

REDDER, Samuel K.
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Mr. Redder is a teacher at the Pleasant Hill Seven Day Adventist Academy and is the home room teacher of Dwain Lee Hardin at the present time. He was contacted on November 19, 1964 and interviewed by Sergeant Harry Nelson and Officer Cleve M. Veteto at the request of William Frye, for the purpose of determining the boys actions at school.

Mr. Redder advises the Hardin boys true name is Dwain Lee Little. He recalled the family enrouled the boy in school last year and at that time refused to relate any prior school records the boy may of had. He had some concern over the boy having been registered in school as Dwain Lee Little and later referred to himself as Dwain Lee Hardin, also Doc Hardin. As part of his duties at the school Mr. Redder contacted the parents of the Hardin boy, attempted to obtain past records so that he might issue the boy an eighth grade graduation diploma at the end of the year. At that time the Hardin family refused to produce such records and stated that the church had consented to keep these records a matter of secret. When Mr. Redder inquired further on the matter he was advised by Mr. Hardin that he didn't care whether the boy graduated or not. As far as he was concerned the only reason his boy was going to school was because of the state law requiring him to go to school until he reached the age of sixteen. Mr. Redder also relates that Mrs. Hardin confided in him to the point that she told him that Mr. Hardin had been in a mental institution for several years as the result of a nervous break down and that this was the reason that they had changed their name so that the boy would not be embarrassed should anyone find out that his father had been in a mental institution. At that time he learned that the boy and his family were from Memphis, Tennessee but never did learn where the youth had attended school previous to entering the Academy at Pleasant Hill. He relates that the boy was very polite when he first arrived at school, that this wore off somewhat as he mingled with the other students. He was not completely accepted at first by the other students but gradually seemed to be accepted and well liked at school. He states that the boys I.Q. is not of the highest

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and that he was a very poor student. Mr. Redder felt that the boys poor participation in his class and the fact that he was a very poor reader contributed to his being a very poor student at school. He relates that the boy acted normal and sane. He also recalls that when the boy was questioned about the murder of the Fipps girl shortly after the murder as a material witness by Corporal Jack Winchester the boy seemed normal and showed no action to be unusual or would cause anyone to suspect that he may of been involved in the crime. He states that he would be willing to testify in behalf of the boy and hopes that the state has sufficient cause and evidence for charging the boy with such a terrible crime.